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Introduction to American Education

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1) We will open the presentation by telling the class we will be recording our presentation to connect with students in schools where they are constantly being watched.

2) Our group will do a brief PowerPoint presentation, which will discuss the psychological effects of excessive security as well as the social effects, and we will also present the different types of security and problems associated with them.

3) After we end the presentation we will assess the class by asking them a series of characteristics off of a checklist. If something on the checklist applies to an individual, they are to check it off. This checklist is used to determine violent prone students among schools to prevent a tragedy from occurring. By asking the class these characteristics, they can individually assess themselves to see if they are "violent prone".

Pg. 346, by planning our class presentation, teaching our topic and assigning the checklist the students will be able to self-asses themselves and construct new ideas about school security and safety measures.

Pg. 351, we are posing a problem to the students about excessive security that engages their interest. By beginning a class activity we are allowing the students an opportunity to analyze the problem and create solutions.